

Weill, J (TA)

ARE 143

Section A03-A04 SPRING 2017

UNIVERSITY OF CALIFORNIA - DAVIS
Student Evaluation of Teaching



Enrollment 83
% responding 55%

	<i>strongly agree</i> 5 %	<i>agree</i> 4 %	<i>neutral</i> 3 %	<i>disagree</i> 2 %	<i>strongly disagree</i> 1 %	\bar{X}	SD	N
1. The TA was organized and prepared for discussion	31 67%	11 24%	2 4%	0 0%	1 2%	4.6	0.8	46
2. The TA presented material at a level I could understand	31 69%	11 24%	2 4%	1 2%	0 0%	4.6	0.7	45
3. The TA was approachable	34 76%	11 24%	0 0%	0 0%	0 0%	4.8	0.4	45
4. Recognized when students were confused and tried to reduce the confusion	32 71%	8 18%	4 9%	1 2%	0 0%	4.6	0.8	45
5. Provided thoughtful and concise answers to questions	30 67%	12 27%	3 7%	0 0%	0 0%	4.6	0.6	45
6. Helped me understand course concepts in discussion	30 67%	12 27%	3 7%	0 0%	0 0%	4.6	0.6	45
7. Was available and helpful in office hours, through email, etc.	28 74%	8 21%	1 3%	1 3%	0 0%	4.7	0.7	38
8. Overall, the TA did a good job	33 73%	10 22%	1 2%	0 0%	1 2%	4.6	0.7	45
9. I attended discussion sections every week	32 70%	14 30%	0 0%	0 0%	0 0%	4.7	0.5	46
10. I regularly attended office hours and/or contacted the TA outside of class	11 25%	33 75%	0 0%	0 0%	0 0%	4.3	0.4	44
11.	1 50%	1 50%	0 0%	0 0%	0 0%	4.5	0.7	2
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